Governor Baker cancels MA schools for the remainder of the school year

On April 21st, Gov. Charlie Baker announced that students will not be returning to school through the end of the 2019-2020 school year. Though unsurprising, this statement was certainly a sad one, as it spelled the definite end of any hope of normalcy to end the school year. Shortly following this announcement, Mr. Bradley announced that final exams would be canceled, the one bright light of a dark spring. The cancellation leaves many questions unanswered about the future of school life, including ones about graduation, prom day, and classes next fall. As the number of COVID-19 cases continues to grow in Massachusetts, the United States, and the world, Baker’s decision was a necessary step to ensure the health and safety of many in our communities. Though it is a shame that we have to miss out on so much that school life has to offer, it is for the greater good of everyone around us, and we strongly encourage you to continue to adhere to social distancing protocols. It is vital to remember: Belmont Hill will persevere.

**BH WILL NOT RETURN**

Juniors Elect Timmy McCormack ’21 All School President

Timmy McCormack ’21 in front of the Chapel

Jalen Walker ’21

In mid-April, Timmy McCormack ’21 ran unopposed for Form V1 and School President. With five years of experience in the Student Senate and a host of other positions across the school community, Timmy is well prepared to lead the school well in his new role. Since the First Form, Timmy has served the Class of 2021 with the goal of making life easier and more enjoyable for everyone around us, and we strongly encourage you to continue to adhere to social distancing protocols. It is vital to remember: Belmont Hill will persevere.

**Meet The New Staff**

By Abe Tolkoff ’21, Sreetej Digumarthi ’21, and Charlie Wells ’21

Executive Staff

Welcome to Volume 69 of The Panel! While it seems bizarre to embark on the next chapter of this publication given the current upheaval of normalcy we experience daily, it is precisely for that reason that we are compelled to continue its legacy and history. This issue is the first published solely online, and we urge you to visit our website bh-panel.org to find more articles, videos, and media than you see here. This year’s staff is perhaps the largest in recent memory, but its ranks are filled by talented artists, committed staff writers, and meticulous editors. Some are beginning their first volume, others their second or third, and we are excited about the potential this staff holds. Leading the charge are two Editors-In-Chief, Abe Tolkoff ’21, and Sreetej Digumarthi ’21, as well as a diligent Executive Editor, Charlie Wells ’21. These three, the so-called “Tri-fecta,” have worked hard in the past six weeks to build this issue without the use of our computer lab or weekend layout sessions. That said, we are extremely proud of the dedication already shown by everyone involved in the publication process.

**Look Inside The Panel**

**Opinions pg. 9**

COVID-19’s effects on US Politics

Sammy Jomaa ’21 analyzes how China’s role in the spread of COVID-19 will impact US politics for years to come.

**Opinions pg. 8**

How will COVID-19 change standardized testing?

Henry Moses ’21 discusses if the 4-month-old virus could change the 100-year-old practice.

**Sports pg. 15**

Athlete of the Issue: Luca Foschi-Walka ’20

Luca went from pulling his first strokes in 9th grade to earning the 2nd fastest 2k time in BH Crew History.

**ARTS pg. 9**

Playlist of the Issue

Playlist of the Issue returns for a 5th year, this time headed by Henry Moses ’21 and Jalen Walker ’21.

**News pg. 2**

Biogen conference aids the spread of COVID-19 at home and abroad

Mac Bobo ’23 details how two Biogen meetings could have aided the spread of Coronavirus, and potentially saved lives by doing so.

**Volume 69, Issue 1**

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PAID
Biogen Conference Teaches Us an Important Lesson

By Mac Bobo ’23
Panel Staff

On the 26th and 27th of February, Biogen executives gathered in Cambridge to discuss a new treatment for Alzheimer’s disease. As we began to set our sights on spring break, 175 conference attendees unknowingly transmitted the novel coronavirus rapidly via hugs and handshakes. Biotech companies in the biopharmaceutical organization may employ tens of thousands of people and prepare to leave, she added one more thing. “Perhaps the fact that it happened, “Mrs. David clearly disapproves of the Biogen conference; putting our community, need to keep in mind the lessons we’ve learned. Biogen announced on April 21st that schools will not reopen before summer vacation. We, as a larger school community, need to keep in mind the lessons of the Biogen conference, putting our practice ahead of safety precautions is counterproductive in the long term.

On the 26th and 27th of February, we watched our dogs play and roll around in the grass. Zach’s owner, Anna, became acquainted with Zach, a big yellow dog. Zach’s owner, Anna, became acquainted with Zach, a big yellow dog. We talked more about her work, Biotech, she explains, differs from the pharmaceutical industry mainly in size. A large pharmaceutical organization may employ tens of thousands of people and develop multiple drugs and treatments at a time. Biotech companies, on the other hand, may employ only hundreds and focus on one treatment. As we walked more about her work, I asked whether or not she and her company often feel pressure from investors. “There clearly is huge pressure by investors to produce,” she says. If Ann’s small company feels pressure, a large organization like Biogen must have felt like they were thousands of miles under the ocean. Their most advertised, recent treatment for Alzheimer’s had already failed to show effectiveness once before. However, after conducting even more clinical trials with their investors looking over their shoulders, they were finally able to demonstrate the drug’s efficacy through higher doses. Who knows where they would be currently if they had delayed the two meetings, one of which was held by a huge investment firm. As I leashed up Roxy and prepared to leave, she added one more thing. “Perhaps the fact that it happened,” she says, “prompted Massachusetts officials to take serious action faster than they otherwise might have. My tiny company sent us home to work the week before Mr. Baker issued the statewide order…” Could the decision to hold the meeting have saved lives by alerting officials to the threat? On one Saturday afternoon, I signed onto one more Zoom meeting than the previous week. This time with Belmont Hill’s school nurse, Mrs. David. Along with her duties as a registered nurse, Mrs. David has served on Belmont Hill’s Board of Health, an elected position, for thirty years. After first inquiring caringly about the health and safety of my family, she began to discuss how crazy it was that Florida had opened its beaches. “We have to put the safety of people ahead of goals,” she says adamantly. The conversation soon turned to Biogen. “These are people in the science world!” she exclaims. “Mrs. David clearly disagrees of their ‘really bad, poor decisions,’ again emphasizing the need to prioritize safety. She is huge pressure by investors to produce,” she says. If Ann’s small company feels pressure, a large organization like Biogen must have felt like they were thousands of miles under the ocean. Their most advertised, recent treatment for Alzheimer’s had already failed to show effectiveness once before. However, after conducting even more clinical trials with their investors looking over their shoulders, they were finally able to demonstrate the drug’s efficacy through higher doses. Who knows where they would be currently if they had delayed the two meetings, one of which was held by a huge investment firm. As I leashed up Roxy and prepared to leave, she added one more thing. “Perhaps the fact that it happened,” she says, “prompted Massachusetts officials to take serious action faster than they otherwise might have. My tiny company sent us home to work the week before Mr. Baker issued the statewide order…” Could the decision to hold the meeting have saved lives by alerting officials to the threat? On one Saturday afternoon, I signed onto one more Zoom meeting than the previous week. This time with Belmont Hill’s school nurse, Mrs. David. Along with her duties as a registered nurse, Mrs. David has served on Belmont Hill’s Board of Health, an elected position, for thirty years. After first inquiring caringly about the health and safety of my family, she began to discuss how crazy it was that Florida had opened its beaches. “We have to put the safety of people ahead of goals,” she says adamantly. The conversation soon turned to Biogen. “These are people in the science world!” she exclaims. “Mrs. David clearly disagrees of their ‘really bad, poor decisions,’ again emphasizing the need to prioritize safety. She and the Health Department, she adds, have uncovered two cases of the novel coronavirus in the conference. The situation seems to have a clear and tangible lesson: it proves the virus’s prodigious ability to spread from person to person. If we as a school can learn anything from the Biogen conference, it is that if we try to resume our normal lives too quickly, we are endangering ourselves and those around us. With that in mind, I asked Mrs. David what the environment will be like when we inevitably return. “We’ll do what we have to do,” [but] I don’t have specific answers,” she says. She soon pointed out the example of the dining room. With students packed together and often sharing food, the norm will have to be altered. Nonetheless, she said, “I don’t know how we’ll manage.” One instance in the Belmont Hill community comes to her mind, in which around 60-70 kids were out sick each day this past winter. Some of these cases, she explained, displayed pneumonia-like symptoms. The comparison soon turned to the nursing home in Belmont, which has received national attention. Similar to most nursing homes around the country, many residents have been extremely vulnerable to the virus. More than 30 residents have died, and more than 116 have tested positive. “Compounding the problem is the shortage of personal protective equipment. Nevertheless, Governor Baker announced on April 21st that schools will not reopen before summer vacation. We, as a larger school community, need to keep in mind the lessons of the Biogen conference, putting our practice ahead of safety precautions is counterproductive in the long term.

Biogen Office in Boston, MA

2020-2021 Class Presidents and Executive Board

President: Timmy McCormick ’21
Vice President: Jalen Walker ’21

President: Luke Carroll ’22
Vice President: Adam Figler ’22

President: John Goguen ’23
Vice President: Daniel Drucker ’23

President: Andrew Bittner ’24
Vice President: Brian Lee ’24

President: Vincent Mezzanotte ’25
Vice President: Stephen Aguilar ’25

Harvey Rupp ’21 Sent Home

By Charlie Wells ’21
Panel Staff

Harvey Rupp joined Form V as an AS-SIST scholar for this year but had to go home in March to Australia due to COVID-19. Though we only knew Harvey for a short seven months, he made a huge impact on the community and will be dearly missed. In the fall, Harvey lived with Gabe Kling ’22, participating in the cross country team and rowing in the 8+ in the Head of the Charles Regatta. He also cemented himself as a fixture in the art building, often spending more than two blocks there a day. Then, for the winter season, he lived with Archie Perry ’20 and joined the Nordic Skiing Team. In the spring, he was planning on staying with John Curtin ’20 and joining the crew team once again. Harvey cites his highlights as Nordic Skiing, participating in the Head of the Charles, ceramics, and sticking through BC Calculus. Though he initially planned on trying out for hockey, Harvey switched to Nordic, and he never looked back. He had an incredible first season, consistently finishing in 5th and 6th place on the team and winning the Most Improved Award. At the Head of the Charles, he rowed in the 1V8, which achieved the best time in Belmont Hill history. In ceramics, he won first place in both ceramics and the show at the art gallery. When speaking about BC Calculus, he said, “Sticking through BC was the best, it was so tough, and I had no idea what was going on for half of it, but getting to know the guys from both D and E block was amazing. I never felt like I was alone.” There were also a few challenges Harvey had to deal with during his time at Belmont Hill, including BC Calculus, culture shock, and homesickness. Australian and American school cultures are fairly different, and the transition proved to be somewhat of a challenge for Harvey. At Harvey’s school, teachers do not assign homework, and there are two weeks of optional review before every quarterly exam. Harvey quickly adapted to the abundance of homework he got here, but our paltry three days of exam review pale in comparison to his expected 12. There was the benefit of only taking one exam in his time with us as opposed to three, however. As well, homesickness, a problem that plagues any exchange student, set in rather quickly. All of Harvey’s lifelong friends and his family were still at home nearly 12,000 miles and 12 hours away. Nonetheless, Harvey overcame his challenges and thoroughly enjoyed his time at Belmont Hill. We miss you Harvey, and good luck back at home!

Goog images

Biogen
Community Service Opportunities Arise for Students

By Daniel Rash '22
Staff Writer

Mr. George and the extremely com-
mittted participants of the many community
service groups are determined to provide
as many opportunities for members of our
community to do some good as possible.

Our partnership with Pine Street Inn con-
tinues this year. Headed by Tim-
y McCormack and Brooks Rayment, this
initiative to provide supplies to the shel-
ter is ongoing. Historically, we have no
ide on how you can help has been sent out,
so check your inbox. Make sure to check
out Pine Street's Amazon wish list and
consider chipping in for this great cause.

Mr. George and Mrs. David have
been in contact with local medical facil-
ties to find out what ways our community
can best help their staff and patients. It has
become clear that there is a call for some
fun and positive entertainment that can be
enjoyed by hospital residents and staff.
All classically trained musicians, poets, and
performers, if you are interested, please
answer the call! Mr. George is working on
putting together a video compilation of
our school’s talented artists to bring light
in these dark times. Interwoven with these
performances will be messages of hope
and support on behalf of the Belmont Hill
community. Hopefully, this video would be
able to reach all who need some neces-
sary enjoyment, including hospital patients
and residents at assisted living centers.

In addition, a card writing initiative is
in its beginning stages. Similar to the vid-
eo, these handwritten messages are meant
to inspire hope and demonstrate encour-
agement for both residents and staff. While
writing letters to show support may seem
chic, contacts at these facilities have as-
sured the community service team that
these small acts go a long way. Similarly, ap-
preciation posters are needed to show hos-
ital staff how grateful we are for their work.

Another student conceptualized
an initiative that is coming up soon is the
"Brown Paper Bag Drive." Led by Nick
Jiang '22 also heads a significantly ex-
panded team of artists working with a
variety of media, including Daniel Xie '24,
Jack Dyer '23, and Jake Kornmehl '24.
Graphics Editor Kevin

The community service website is ripe
with resources if you want some inspiration
for local acts of kindness you can perform
in your neighborhood. Activities like Face-
Timming a young child to read them a book
can be infinitely helpful during this time.

While we talked, Mr. George stat-
et to me: “Through all this, the emphasis
is now not on puttering in and telling
the students at Belmont Hill. There is so
much talent and so much interest in do-
ing this, and I see my role and the role
of other faculty who are connected to this
as being: ‘how can we help these students
take charge, formulate ideas… and make
it happen?’ Community service is stu-
dent driven. If you believe in the differ-
ence, there is a community of support. As
our biggest student-driven event, Party
With A Purpose has been canceled this year,
it would be extremely helpful for everyone
to chip-in and fill the massive void left by
the cancelation. Mr. George adds, “Here’s
an opportunity. Step-up, take it. The reigns
are yours.” Please consider participating in
whatever capacity you wish to contribute.

Introduction

Continued from the Front Page

While the staff looks forward to
expanding the online influence of the
publication, they have also taken a sig-
nificant pause to review the history of
our storied newspaper. Instrumental in
this process have been the editors of Vol-
ume 66, as well as the Editors-In-Chief
from Volume 66, Will McCormack ’18,
and Ishaan Prasaad ’18. While neither
is still on campus, it became evident
to us that they still hold Belmont Hill
and specifically The Panel near to their
hearts. They certainly serve as an inspira-
tion to us all and have passed along a
troue of ideas and suggestions for how
to usher in a new age of The Panel.

In the next year, we hope to begin a pro-
cess of gathering and digitally pub-
lishing recent volumes of The Panel,
invite alumni-editors back to campus,
and cement our purpose and mission.

Our section is staffed by tal-
ented writers and designers, in News:
Henry Moses ’21 and assistant David
Cho ’23; in Opinions: Sammy Jomaa ’21
and assistant Mac Boho ’23; in Sports:
Daniel Bittner ’22 and assistant Cooper
Nelson ’23; and in Arts: Tyler Forg ’21
and assistant KC Kemury ’22. Back-
page editors Ethan Yang ’23, Justin
Pare ’21, and Adam Alto ’21 are prepared
to deliver some fantastic content. We are
also excited to welcome three staff
writers, Ryan Griffin ’22, Daniel Cho
’23, and Daniel Rashes ’22, to the team.

As previously mentioned, this year’s staff has seen many firsts and
modernizations. On the online front,
Howard Huang ’22 will lead the im-
plementation of a host of goals for
Volume 69 Trifecta

What Are BH Teachers Saying about Online Learning?

Q&A with Alex Lo ’23

I think perhaps the biggest challenge in terms of teaching per-
sonalization has been how to develop and
No Dessert Fridays.

I personally am missing
many of the labs we conduct in class and
in small groups.

We are intentional in trying to do
less, but doing it well, and making
meaningful assignments for our
students.

I think that the math department is
doing really well using technology.

Our captains and seniors have
done a great job of keeping the
team invested and motivated, and
lots of the guys have continued to
train diligently.

I think this new learning paradigm
has caused all of the faculty to
pause and reflect on how we can
deliver meaningful content in new
and exciting ways.

Belmont Hill NEWS
May 1, 2020
Page 3

I think the year 2020 provides a fantastic
opportunity for news as the nation runs
headlong into a decidedly tumultuous
electric atmosphere due to the
COVID-19 pandemic, and
ponders questions about scientific and
journalistic integrity. In our
community at Belmont Hill, there is
much on the horizon too. The school
continues to surge closer to its centennial celebra-
tion, we eagerly await the
school meeting in our newly renovated
Hamiton Chapel, and many questions remain
about the lasting effects of spending
Marking Period 4 online. It is certainly
an interesting time for our global
community, and we hope to begin to
answer some of these questions with you
all in the coming weeks and months.

With so many members of the
staff, communication has become the
most frequent buzz word heard in our
virtual meetings, and we extend the
same expectation to all of you.
This publication remains at our heart as
the mouthpiece of the minds of all in our
community, and we hope to continue
to provide opportunities for all to participate.
Please be vocal about your interest in
being a member of our staff.

The community service website is ripe
with whatever capacity you wish to contribute.

Volume 69
Volume 69

The Coronavirus has
doomed our season, plain and simple. It’s
important, I think, to put losing our
season into a much broader
glass perspective.

The staff looks forward to
expanding the online influence of the
publication, they have also taken a sig-
nificant pause to review the history of
our storied newspaper.

Another student conceptualized
an initiative that is coming up soon is the
"Brown Paper Bag Drive." Led by Nick
Jiang '22 also heads a significantly ex-
panded team of artists working with a
variety of media, including Daniel Xie
’24, Luke Trevisan ’23, and Riley Shafer ’22. With such a tal-
cited list of artists joining our ranks,
the Panel is certainly well poised
to revitalize their positions and bring
careful editing to each article before
print. Photo Editor Jalen Walker ’21
leads an impressive team of photo gra-
phy staff including Drew Dummer ’22,
Alex Sousa ’22, Jack Dyer ’23, and Jake
Kornmehl ’24.

Graphics Editor Kevin

To The Panel’s New Staff for Volume 69

I personally am missing
many of the labs we conduct in class and
in small groups.

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less, but doing it well, and making
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and exciting ways.

Mr. Richard

Mr. Sherman

Mr. Richard

Mr. Trautz

Mr. Trautz

Mr. Trautz

Mr. Richards

Mr. Harder

Mr. Harder

Mr. Harder

Mr. Harder

By Adam Alto '21
Panel Staff

The Artist of the Issue May 2020: Tim Brown ’20

When I informed Tim Brown that he was chosen for the artist of the issue, I asked him to provide a summary of his artistic career at Belmont Hill, and he was more than happy to share his experiences and reflections.

"I first saw Tim when he walked in on one of the rock band's practices toting his big, beautiful saxophone. He was a jaar and student of the arts, and his presence was truly captivating. After the practice, I asked him to provide a summary of his artistic career at Belmont Hill, and he was more than happy to share his experiences and reflections.

As a result of the school shutdown and quarantine, the Belmont Hill community was forced to adapt, but with creativity and resilience, we found ways to continue our traditions and create new ones. One example of this was the Virtual Coffee House Link, hosted by the self-proclaimed "gay, gun-carrying red-neck" and musician Tim Brown. In the absence of physical spaces for socializing, the Belmont Hill community has sought out new ways to connect and engage, whether through virtual performances or initiatives like the Coffee House.

In particular, the Belmont Hill community has come together to support local small businesses, such as the semiannual Coffee Houses, which have continued to be a staple of the school's community life. These events provide a platform for students and alumni to perform and showcase their talents, and they have become a way for the community to come together even in the most challenging times.

The joy of Tiger King comes from getting to know the inhabitants of an unfamiliar corner of the world. The "big cat" community boasts several colorful and deplorable characters. While it is concerning that people like the cast of Tiger King exist, I am glad that their actions have brought attention to the importance of protecting and preserving wildlife. Tiger King continues to entertain and educate us, reminding us of the need to be aware of the threats facing our beloved animals.
Belmont Hill Orchestra Prepares Virtual Compositions  

By Arec Keomurjian ’22  
Panel Staff

This past month, the orchestra, comprised of student musicians from all forms, has been preparing pieces virtually. The group was looking forward to performing on the new stage of the renovated chapel; however, due to the school shutdown and quarantine, the members have instead been working hard to provide the rest of the student body, faculty, and staff with fun, enjoyable, light-hearted music to brighten their days from their homes. Led by Mr. Fiori, the orchestra has prepared a virtual collaborative arrangement of the Game of Thrones theme song, which can be viewed by clicking the audio logo at the end of the article. The soundtrack from the widely popular television series was previously performed last February at the winter concert and featured in the Friday Forum on the 24th of April.

The inherent latency in video platforms such as Zoom or FaceTime prohibits live rehearsals and concerts, but through collaborative videos, ensembles are provided with the ability to perform.” Virtual performances allow for fine-tuning and editing to provide the best sound and video quality, which cannot be done in live performances. Virtual performances also have more potential for experimentation, giving rise to countless possibilities where performers can synthesize different genres to create novel and innovative performances. To create the orchestral performance, each member recorded themselves playing their parts while listening to a pre-recorded backing track produced by Mr. Fiori on Logic Pro to maintain a consistent tempo. He then edited the video each student provided in Final Cut Pro to make sure the piece was top quality. The most difficult task was lining up the timing of each player’s entrance and creating a grid of musicians that would properly highlight each player. He separately edited and compiled the audio from the recordings in Logic Pro, and worked on the audio mix, which included applying EQ to enhance each track, adjusting the “pan” of each instrument in the stereo field, and adding reverb to establish a more concrete sense of space and unity in the track. Music is meant to unite people, and through the orchestral performance and upcoming collaborative “virtual” performance videos from the Upper and Middle School Jazz ensembles, the Belmont Hill music groups hope to provide the community with a sense of unity. Even if it’s not the way they originally planned, the orchestra and the other ensembles are excited to keep performing for the Belmont Hill community through quarantine.

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Belmont Hill Orchestra (Click for Video)
How Does Belmont Hill’s OLP Compare to Other ISL Schools?

As all students know, Belmont Hill classes are given four designated meeting blocks per week, but many teachers only use two or three of those times. While this rhythm is somewhat familiar, many other ISL peer schools have made more significant changes to their potential class meeting times. At Brooks School, classes meet only once per week, while St. Sebastian’s School continues to do hold classes every day. Schools with larger day-student populations like BB&N give daily opportunities for class meetings; however, schools with greater boarding-student numbers like Groton or St. George’s only have classes twice per week. Each institution faces various constraints such as student time zone differences, student and faculty family commitments, and access to technology. The individualism displayed in their schedules reflects those factors. No ISL school is a carbon copy of another, and as such, no one school has an identical Online Learning Plan. Given that information, Belmont Hill certainly provides more opportunities for class meetings than the average among the league’s sixteen schools.

**Synchronous vs. Asynchronous:**

Another integral part of online learning is the debate between synchronous and asynchronous learning. Synchronous is when everyone in the class is together on a Zoom meeting or even in a slideshow at the same time, and the teacher is presenting something or facilitating discussion. In effect, it is the same as classes at regular school. Asynchronous work is simply work that the teacher assigns at one point, and is due at another point. It’s equivalent of homework. While many teachers do not take advantage of all of it, Belmont Hill’s 3 hours of synchronous learning per class per week is the most allowed in the ISL. St. Marks on the other hand, allows only 20 minutes of synchronous class per class per week, in which time teachers are supposed to check with students, and then set them free to work on other work. In the middle of the two are schools like Groton, BB&N and Gov’t, all with around 1 hour of synchronous learning per class per week. The closest another school comes to Belmont Hills 3 hours is Middlesbrough’s 2.5, but they are not allowed to assign any asynchronous work.

**School-wide Meetings:**

While discussions about maintaining classroom instruction often dominate distance learning conversations, questions about student well-being and community development have also remained constant. With the announcement of its online learning plan, Belmont Hill included sections focused on maintaining the community so vital to the life of the school. Bi-weekly virtual school meetings, a Monday Chapel and Friday Forum provide avenues for speeches and student announcements respectively. In this regard, Belmont Hill does provide more opportunity for such interaction than many of its peers.

The fourteen schools that reported their school-wide meetings on their websites, three do not currently have any such gatherings, and five only hold them once per week. On the other hand, both Taft and St. Sebastian’s claim to hold daily meetings before all classes. There is no trend based on boarding versus day schools in this category, and the decisions to continue such gatherings are rooted in the individual community culture. St. Marks on the other hand, allows only 20 minutes of synchronous class per class per week, in which time teachers are supposed to check in with students, and then set them free to work on other work. In the middle of the two are schools like Groton, BB&N and Gov’t, all with around 1.5 hours of synchronous learning per class per week. The closest another school comes to Belmont Hills 3 hours is Middlesbrough’s 2.5, but they are not allowed to assign any asynchronous work.

**Refunds:**

Governor Baker’s announcement that schools will remain online for the remainder of the spring semester raises the question of whether or not Belmont Hill should issue partial tuition refunds to all its students as online classes have reduced operating costs for the school, with Belmont Hill now saving on electricity, heating, water, food and more. Two ISL schools, Groton School and St. George’s School, have responded to the economic crisis caused by COVID-19 with partial refunds to all their students. Groton has announced that they will give an amount proportional to how much financial aid a family receives with a full tuition day-family receiving $1,100 and a boarding-family receiving $5,070. St. George’s has enacted the same policy but will provide fractions of $800 to its day students and $2,500 to its boarding students, with the families of seniors receiving direct refunds and those of younger students receiving credit for the future. Belmont Hill will not be changing its boarding fees, and will refund bussing costs. Finally, the school will also create a fund to financially support those families in our community who are in need.

**Conclusion:**

Belmont Hill has certainly created an Online Learning Plan centered on its core values and mission. Boys and teachers alike are certainly challenged on many fronts during this bizarre time. What will differentiate Belmont Hill most from other schools come fall, however, is our ability to process, adapt, and overcome these difficulties and obstacles. As students worldwide experience major learning disruptions, it becomes increasingly important for us to develop an intention surrounding our school work.
Evaluating the Belmont Hill Online Learning Plan

By Tyler Forg ’21, Charlie Wells ’21, Skriptus Doughmartin ’21
Panel Staff

Grading:

Ever since the closure of schools due to COVID-19, the question as to how a school’s curriculum should be conducted has been hotly debated. Many Massachusetts public and private schools, including Lexington Public and Noble, have moved to pass-fail. These students study asynchronously and are typically assigned homework each Monday that is due at the end of the week. Other schools, such as Belmont Hill, run synchronous classes around four or five times a week, and students continue to receive letter grades for the fourth marking period. While some argue that pass-fail grading places less pressure on students, letter grades encourage students to focus on their studies and can only help out in the college process.

Evaluation by letter grades motivates students to maintain a consistent, daily study routine and discourages slackoff. If students know that they can pass a class with only minimal effort, then they would most likely sleep late and play video games all day. Instead, Belmont Hill students wake up before nine and participate in classes until three in the afternoon. These strict rules might actually improve students’ mental health because their quarantine life can still share a similar routine as their regular school life. Furthermore, because the school days end at three in the afternoon, students still have enough time to still do other activities they want to.

In contrast to some other “letter-grading” schools, Belmont Hill supports everyone regardless of their economic background. The school provides computers to anyone that doesn’t have access to one otherwise. Teachers primarily grade students based on their effort, and students do not receive worse grades than they did in previous marking periods. For example, my math teacher does not test students and instead is focused on grading homework. For my teachers, it is clear that students will receive a good grade as long as they put effort into their schoolwork. Unlike students at pass-fail schools, whose grades will not be valued by colleges, Belmont Hill students have an opportunity to improve their GPA and will be respected for putting in the effort during these difficult times.

Thankfully, all Belmont Hill students have access to computers and can access apps such as Zoom, through which they can participate in discussions with their classmates. In communities where students don’t have this same access to technology, schools cannot maintain a similar learning environment like ours. In sum, we should continue to be graded as our teachers at Belmont Hill to encourage students to remain motivated, productive, and to set themselves up better for college.

Online Tools:

We are now almost 5 weeks into the Belmont Hill Online Learning Experience and in that time, we have learned some of the strengths and weaknesses of this program. The most obvious, and perhaps infamous, feature of the OLE has been Zoom calls, which now punctuate much of our days. The incessant calls can result in “Zoom fatigue”, a condition which leaves boys feeling tired and headache ridden, despite being seated for nearly 3 hours straight every day. Furthermore, Zoom itself is suspect, with frequent security problems, including “Zoombombing” and nearly 500,000 Zoom accounts for sale on the Dark Web. Zoom fatigue and Zoom itself are clearly not the perfect options for our OLE, but are they the best?

Zoom has proven itself to be a less-than-secure program over the past few weeks. As the country moved into quarantine, and schools and corporations moved online, Zoombombing arose as a real problem. Zoombombing is when the password for a Zoom call is somehow leaked online, enabling an unintended visitor to join the call. Though the problem was supposedly quelled by the rollout of waiting rooms, even afterward, one Congressional House Oversight Committee Meeting was invaded thrice, with Rep. Jim Jordan R-Ohio commenting, “it is clear Zoom is not an appropriate platform for Committee business, which may be particularly sensitive during the COVID-19 pandemic.” Furthermore, many Zoom accounts themselves, not just the meeting IDs, have been stolen and are for sale for as little as one-fifth of a cent on the Dark Web. These accounts contain victims’ emails, passwords, and personal meeting data.

There is a much safer, and more secure, alternative to Zoom made by a much more well-known company: Microsoft Teams. Microsoft Teams recently made their platform more user-friendly by either reducing the number of synchronous classes per week and prompting or even assigning additional ways to spend time away from their screens.

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How are students spending their free time?

- 92% are exercising or working out
- 82.4% are watching TV or streaming services
- 78.4% are playing video games
- 69.6% are listening to music
- 38.4% are reading books or other literature
- 23.2% are playing instruments

Online Learning:

Although online learning has increased students’ free time and has allowed them to get an additional 38 minutes of sleep per night on average, Belmont Hill’s OLP also has its drawbacks. The increase in free time seems to be the result of not having to commute to school or participate in sports rather than not having to do as much school work. The average student has just 3 fewer minutes of work per day than they had before virtual learning despite the administration’s attempts to decrease the workload. Furthermore, student screen time has increased by 76% to seven hours and sixteen minutes per day, with 47.2% of the student body spending over eight hours on screens and 15% spending ten hours or more behind their computers. Much of this increase in screen time can be attributed to the OLP, which 83.2% of students do not like more than on-campus learning. In a virtual learning environment, increased screen time is unavoidable, but, in the coming weeks, the school should make every attempt it can to bring the student body’s exposure to screens down to healthier levels by either reducing the number of synchronous classes per week and prompting or even assigning additional ways to spend time away from their screens.

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The Panel

Will Our Campus Remain Empty Through Next Year?  Abe Tolkoff '21

Illustration by Riley Shafer '21

What the Pandemic Continues into the Fall?

BY SHEEJEE DIGUMARTHI '21 PANEL STAFF

With the remainder of the spring semester officially canceled, many have started to wonder what the 2020-2021 school year will look like at Belmont Hill. US healthcare experts have warned of resurgences of the virus in the fall and in the future, with Dr. Anthony Fauci, the director of the National Institute of Allergy and Infectious Diseases, saying, "There will be coronavirus in the fall." Furthermore, some experts, including Dr. Fauci, do not believe that American society can return to its pre-coronavirus state without the development of an effective vaccine, a process many believe may take twelve to eighteen months at a minimum. Even if a fall resurgence of COVID-19 does not reach current levels in terms of cases, the director of the Centers for Disease Control and Prevention has stated that it could be as, if not more dangerous, than the current wave as it would coincide with flu season.

Although Belmont Hill should remain hopeful that its students, faculty, and staff will be together on-campus next year, the school should also be prepared for the very real scenario in which students will have to learn online return to campus until January 2021. The most commonly proposed solution for school during a COVID-reurgence is to have a mix of on-campus and online learning. In this solution, students would learn at home with the same online tools we are currently using when there are spikes or increases in the number of coronavirus cases and would go to school otherwise. While on campus, students would still have to adhere to social-distancing protocols so that they do not aid the spread of the virus to their communities. These protocols, however, would be nearly impossible to implement at a school such as Belmont Hill unless there are drastic changes in the daily lives of students, faculty, and staff. For example, students would not be able to maintain six feet of distance from one another on campus.

SAT? ACT? APs? Standardized Testing in the Pandemic

BY HENRY MOSES '21 PANEL STAFF

What hasn’t been put at the mercy of the pandemic? Seemingly everything has been, including a system known all too well by members of the upper school, standardized testing. Since the early 20th century, standardized testing has played an important role in the college admissions process, but what kind of changes will the ongoing situation cause to this century-old practice?

The outbreak has force cancelations of a number of SAT and ACT test dates as well as changes to the AP tests this year. The reasons are obvious: the environments in which these tests are taken are not compatible with social distancing guidelines, and face to face school closures alter the prospects of AP student preparedness. While a number of SAT and ACT tests have been cancelled, the College Board is conscious of completely erasing the work done by students and teachers, and thus AP exams have shifted to 45 minute, open note, online tests that will only assess a portion of the material outlined in the AP syllabus. These changes have put millions of high schoolers in a tricky situation. For juniors who haven’t taken the SAT or ACT yet, or aren’t happy with their scores, there are not many options right now. Both the College Board and a number of colleges are aware of this situation. The College Board outlined their plan in an email sent to students on April 15th, saying, “It’s safe from a public health standpoint, we’ll provide weekend SAT administrations every month through the end of the calendar year, beginning in August.” However, they are still cognizant of the possibility that this may not be feasible, telling students that they are developing an online test similar to the AP exams. Mrs. Bobo notes that regardless of rising seniors by waiving testing requirements for admission next year. These include a number of schools that Belmont Hill frequently sends boys to, including Williams, Amherst, Tufts, Northeastern, and Tulane. I suspect that the number of colleges adopting this policy will rise as the unpredictable reality of COVID-19 continues. The standardized testing topic is a discussion that students and their families find challenging. While we should remain hopeful for a situation in which students do not have to take the SAT or ACT or to visit college campuses. We should also be aware of the possibility of a second wave of COVID-19 and its potential effects on the Belmont Hill community.

Only has to look at the cost to take one of the company's tests, as well as the prerequisites that come with this. On the other hand, students whose schools don't offer rigorous curricular or ample extracurricular opportunities can take advantage of testing to strengthen their applications. However, I'm hesitant to call the system a net neutral one just because both of these aspects are conditional. Many students out-side of the students' hands; they can't control how much available money their families have to invest in test prep or other opportunities for their school.

To repeat what we hear daily on the news, the changes that will come as a result of the pandemic will be significant. But looking at its effect on the college admissions process will be interesting for the high schoolers like us, who are on the verge of joining the admissions game. Whether or not all colleges will shift towards a test-optional process for next year is yet to be determined, but it's no secret that whatever happens will have lasting effects on the future of standardized testing. If the majority of schools are forced to go test-optional, what kind of changes will take place in the type of student they admit? Will they permanently change their admissions policies? Each year, more and more colleges decide to drop their testing requirements, but will this pandemic be the final force that will push all colleges to this decision? I think at times like these, where a definite change is imminent, it's important to look at the privilege we are afforded as students of Belmont Hill. We not only are provided with SAT and ACT prep with the school, as well as extracurricular support, but are also given ample extracurricular choices and opportunities. Specific to this situation, we shouldn't forget the privilege provided to us by attending Belmont Hill.
May 1, 2020

BELMONT HILL OPINIONS

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Is There a Feud between Trump and Fauci?  

By Sammy Jomaa '21

Panel Staff

The Coronavirus pandemic has brought many heroes into the public eye, none more so than Dr. Anthony Fauci. Fauci is a public health veteran, having served as the Director of the National Institute of Allergy and Infectious Diseases since 1984. He’s played an integral role in the U.S.’s response to HIV, SARS, the Swine Flu, Ebola, and now, COVID-19. Despite his evident expertise, there have been reports of a feud between him and President Trump. But they’re just that: reports - inexplicable attempts by some in the media to jeopardize our country’s response to one of the worst crises in its history.

With scant evidence, many articles have been written on a supposed “split” between Trump and Fauci. For example, one New York Daily News article opened by declaring that “Dr. Anthony Fauci is losing patience with President Trump.” Similarly, a CNN article claimed that Fauci had contradicted Trump during a briefing. In fact, Fauci had merely clarified that while Trump had the right timeframe for the article claimed that Fauci had contradicted Trump. For one thing, there is little evidence that they “split” between Trump and Fauci.

One of these articles also argue, explicitly or implicitly, that Trump is too incompetent to handle this crisis without Fauci’s help, so why are they trying to create a rift between them? Maybe they don’t care about the consequences, and all they want is more clicks on their articles. As one columnist glibly tweeted, they may want Trump to fire Fauci so that he will be free to say damaging things about the President. Maybe they want the President’s response to the virus will hurt Trump’s chance of reelection. Whatever the reason, their irresponsible “reporting” runs the risk of creating an actual divide between Trump and Fauci. Thankfully, this media-created dispute hasn’t yet materialized into a real one. In late March, Trump told Fox News that he was “cool” with Fauci and that they “get along very well.” While he later retweeted a tweet containing the hashtag “FireFauci”, it appears that nothing has changed: the next day, a White House spokesperson clarified that the intention of the retweet was to call out the media for their negative reporting on his China travel ban and that Fauci is a “trusted advisor” to the President.

On April 17th, Trump cryptically replied to a reporter who asked if Trump had forced him to apologize for accidentally suggesting that the President had opposed ordering social distancing in late February, telling her “to not even imply that.” Earlier, he told an interviewer that “on substantive issues, [Trump] does listen to what I say” and that the attempts to create a rift between him and the President were “not helpful.” Both Dr. Fauci and President Trump, at least for now, understand that when our country is in the midst of a crisis, we must make ourselves; it’s about time that some in the media learn this lesson as well.

Should the U.S. Defund the World Health Organization?

By Sammy Jomaa '21

Panel Staff

Since its emergence in 2019, COVID-19 has metamorphosed into a global pandemic. As of April 16th, the virus has claimed the lives of more than 140,000 people and has infected over two million more. Although this is exactly the type of crisis the World Health Organization was founded to combat, it appears that their true priority is pleasing the Chinese Communist Party. In pursuing this objective, they enabled the spread of the disease by ignoring Taiwanese warnings and further eroding their credibility by praising the CCP’s attempted coverup of the virus. Because of this, President Trump is right to suspend funding to the WHO, but he should also give the once-great organization the chance to reform itself.

One of the central dogmas of the CCP is the illegitimacy of Taiwan, and the WHO wholeheartedly agrees — even if it means jeopardizing the world’s health. Some WHO officials, like Dr. Bruce Aylward, head of the WHO-China joint mission on COVID-19, won’t even acknowledge the existence of Taiwan. When Dr. Aylward was asked about the nation during an interview, he ignored the question and then hung up the call after the interviewer pressed him on the topic.

This institutionalized rejection of reality led the WHO to ignore Taiwan when they warned them in December and again in mid-January that COVID-19 could spread through human-to-human transmission. It took until January 20th, the day the CCP acknowledged it, for the WHO to finally inform the world of this risk. By concealing this information, the disease has entered early and the CCP was awarded the chance to prevent 95% of infections; instead, the CCP chose to try to coverup the virus. Although Wuhan doctors had found evidence of human-to-human transmission in early December, the CCP delayed this possibility six times until it finally conceded it in late January. The CCP also arrested eight people for warning the world of this. While it’s clear that the WHO has fallen from grace, the U.S. shouldn’t abandon the organization without giving it the chance to reform itself. The U.S. should help them along this path by making specific demands, most importantly the immediate removal and disavowal of the WHO’s current leadership, a public apology to Taiwan, and formal acknowledgment of the CCP’s attempted coverup of COVID-19.

The Trump Administration should also redirect the funding earmarked for the WHO to more honest health organizations like Doctors Without Borders to show that the U.S. is still serious about global health. By giving the WHO a taste of what they’ll miss out on if they continue to be the CCP’s toady, President Trump’s decision to suspend funding is the first step of this process, but he hasn’t yet gone all the way. If the Trump Administration acts decisively and makes clear how unreasonable demands, it can help reform the WHO, scoring a much-needed foreign policy win in the process.

Illustration by Daniel Xie ’24

Illustration by Riley Shafer ’23

a long for it to be deployed. Even if Trump had the right timeframe for the article claimed that Fauci had contra
In the Age of COVID-19...Are Movie Theaters Dead?

By Lawrence Tang ’22

In this new age of online learning, teachers have had to find a way to effectively engage students in discussions and to keep classes as “normal” as possible, and students have lost much-needed communication with peers. Zoom and Google Meet are the two most popular platforms, but which is actually better? Both are free and are easily accessible, but there are a couple of distinguishing factors that have led most teachers at Belmont Hill to favor Zoom.

An important benefit of Zoom is the Waiting Room feature. The Waiting Room feature allows the host of the video call to control who joins the meeting. This effectively secures the call from any potential “zoom bombings,” or unwanted intrusions into the conference call. This feature reflects the fact that Zoom was developed for business meetings.

Zoom also features Breakout Rooms, which enable the host to divide the Zoom participants into smaller groups. Teachers often use this feature to simulate group work and to foster collaboration and discussion. In fact, teachers can also choose either to randomly make groups or to make the groups themselves. This flexibility gives Zoom an edge over Google Meet. Zoom also allows participants and the host to record the meeting, which factor also allows students to watch class discussions and to catch what they missed in class. Often students become so caught up in diligent note-taking that they do not actually understand the material. This feature of Zoom allows the students to view and comprehend the material without losing the ability to take notes, as they can rewatch the conference afterward.

Furthermore, movie theaters are still the only way to see many of the big-name feature films that get produced. However, the coronavirus pandemic and the resulting quarantine are putting movie theaters that have thrived for decades at risk of going out of business.

As a streaming service, Netflix is also accessed by many people using their streaming services in addition to in the cinemas. Furthermore, some production companies are making their own streaming platforms where they can premiere movies. In addition to acting as a streaming service, Netflix is also producing its own shows and movies. Disney has already started premiering movies on Disney+, such as the live-action Lady and the Tramp. The bottom line is that online streaming provides an opportunity for movie producers to make more money over traditional releases. They can bring films to a broader audience and use movies to sell subscriptions. Moving digital movies makes sense for both consumers and corporations.

However, movie theaters still have their place. For blockbuster movies, Endgame, an in-person premiere still seems like the best option. There is something special about the atmosphere of a packed theater on the weekend of a long-awaited movie release. Something about going to the theater on a Friday night with a few of your closest friends and fancy earring die-hard fans to see a new release adds to the theater’s allure. It keeps people coming back again and again.

The experience just can’t be beaten. This is the mindset of many people in this country that love going to the cinema and still see movies regularly.

Despite the fact that in the coming years we may be forced to wait a few months for the movie makes it into their theater, the theater industry is struggling. According to Business Insider, in 2017 nationwide ticket sales were at the lowest they had been since 1995. Ticket prices have risen to make up for the decline in sales, which leads only to a further decrease. It makes sense that in the coming years we may see movies premiering digitally on streaming services in addition to in the cinemas. Furthermore, some production companies are making their own streaming platforms where they can premiere movies. In addition to acting as a streaming service, Netflix is also producing its own shows and movies. Disney has already started premiering movies on Disney+, such as the live-action Lady and the Tramp. The bottom line is that online streaming provides an opportunity for movie producers to make more money over traditional releases. They can bring films to a broader audience and use movies to sell subscriptions. Moving digital movies makes sense for both consumers and corporations.

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The crisis this is only speeding up the process that may ultimately kill the industry. Once this is all over, we will have to save our theaters. So next time you find yourself on a Friday night about to curl up and watch a movie on Netflix, maybe consider going to a theater.

In conclusion, movie theaters are not dying, but they are reeling in their old age. They have been a staple of American society since the early twentith century and are still going strong. While there may come a day when we watch the next Avengers film online, when a film’s box-office gross is measured not in ticket sales but pay-per-view sales, or the amount that Netflix paid for the rights to the film, that day is not here yet. For now, though still closed, movie theaters are alive and well.

Illustration by Luke Trevison ’24
The Future of ISL and Professional Sports

By Daniel Bittner '21 and Luke Wagner '22 Panel Staff

ISL Sports

Following the news that schools in Massachusetts would not reopen for the remainder of the school year, any hope for a spring sports season to conclude the Belmont Hill school year was erased. For many athletes, coaches, alumni, and fans, this news was deeply saddening, especially for members of the senior class who had hoped for one final sports season to enjoy their final days as a Belmont Hill athlete. The entire Belmont Hill community knows the success that many of these teams would have experienced, recognizes the hard work that each athlete undertook in order to achieve that success, and understands the disappointment that every athlete is feeling. While it is still difficult to fathom a Belmont Hill spring without athletic events, the entire community wishes the senior athletes well in the years to come.

Kelly Mara

Despite this precipitous conclusion to this athletic year, it is certainly exciting to look forward to Belmont Hill with a new normal, beginning with the fall season. The ISL has made no official decision regarding next year’s season, as is now understood, teams, intramurals, or a more traditional athletic competion. If such a scenario were to occur, Mr. Tahm proposes a variety of potential options: “One such modification might include competitions between our various teams, intramurals, or a more traditional physical education experience, or some combination thereof.” While not still a traditional athletic season, these options would provide ample chances for competition and fitness, alternatives that all members of the community could certainly enjoy and be deeply grateful for. Although the future of Belmont Hill sports is promising, it is definitely reassuring to know that the athletics department is already preparing to ensure the best athletic experiences possible in order to eventually return to Belmont Hill athletics as we know them.

Though the spring season ended earlier than everyone throughout Belmont Hill would have imagined, these plans provide hope for the future of Belmont Hill athletics.

Professional Sports

As coronavirus has swept through the country, some professional leagues are trying to make up for their lost time through a variety of other means. The NFL broadcasted the first round of the NFL Draft from Turner’s studio, helping Fortnine with a pro player, Turner, “Tfue” Tenney. The NFL’s spring season will most likely be postponed to a later date, but it will probably be canceled entirely.

The NBA suspended their season on March 11 due to the pandemic and in its place held a recently completed NBA 2K20 tournament. Devon Booker won the 16-man tournament defeating teammate Deandre Ayton in the finals of the tournament. On a sadder note, a few NBA players have tested positive for COVID-19, including the Celtics’ Marcus Smart. Smart has made a full recovery however and donated his plasma to help researchers find a cure to this disease. Since the NBA season was underway, the winner of the final may be declared outright. If the season were to continue, however, the Celtics would be in a good position to make a playoff run sitting at the 3 seed in the Eastern Conference. The NBA M2L canceled their. fall training games and has pushed back their season by two weeks, but that suspension is probably going to increase as the number of cases for COVID-19 is still increasing in the United States.

Illustration by Daniel Xie ’24

Season Update: Kelly Mara’s Virtual Yoga Sessions

By Are Toskoff ’21 Panel Staff

While much has been lost as our world adapts to the novel coronavirus, the need for quarantine, masks, and social distancing has made finding new spots for exercise, bonding and learning become even more critical. Kelly Mara’s yoga program is one of those bright spots. Kelly has taught yoga to Belmont Hill teams for fifteen years. However, more recently, her focus has been more on the Cross Country and Crew teams. That changed when Belmont Hill announced its online learning program. Now Kelly works weekly with most of our Varsity spring teams, albeit virtually. She maintains that her favorite type of class to teach is live and in-person,” but she has been adjusting to the new format along with her students.

One facet of this new medium for yoga teaching has allowed her to connect with her students in a way that she could not have done before. She says she reviews virtual sessions and besides getting a good laugh out of them, she asks “Is this working? Are they with me? Do they understand the instructions?” The pandemic has certainly changed her teaching style, but the core content of the sessions remain similar. She focuses internally upon mindfulness and grounding boys in a feeling of presence. For those who have not taken one of her classes, she encourages you to “extend gratitude big and small things on your plate and in your world. And then back to your breath.” Many boys have experienced difficulty in maintaining mindfulness practices however, they are more able to engage in mindful living and thinking. As you can imagine, it is a gradual and steady learning curve for them. They may be slowly working on their ability to understand mindfulness practices and to understand familiar environments and engagements. Interestingly, these suggestions and directly into the mis en s e of many of Kelly Mara’s virtual yoga classes which is to “create space in the body, to bring clarity to the mind, and to lift the spirit.”

Kelly Mara @breatheisfree
Faculty News

Our cronies recently caught Mr. Butler on a zoom call looking a little nerdier than normal, and now we’re posing the question that’s on everybody’s mind: Is Buts a nerd? We’ve all heard stories of Mr. Butler coaching football and gaming, but how much of that is a sham?

Police finally arrested Belmont Hill legend Ted Martellini after weeks of unannounced break-ins prompted the terrified Schnieder family to take legal action. Martellini was reportedly heard shuffling around the Morse building in the wee hours of the morning, and when asked what his motive was, he stated, “Gah! Hah! I can’t FREAKIN’ use Zoom and these numbnuts won’t let me take my freakin’ SmartBoard home! Ginguh! HUH!”

~Coronavirus Stock Market~

Belmont Hill Stocks - See what the boys are investing in this quarter

Dana Hall Stocks - See what the girls are investing in this quarter

Glowup of The Issue
April, 2020 - Sammy Jomaa

Student Awards
Kate Chase Award

The Kate Chase Award goes to that boy, who, in the eyes of his peers, has the greatest chance of going on a date with Kate Chase. This year’s winner, Harrison DeWitt.

Quinn Peck ’21 Award

The Quinn Peck award goes to that boy, who, in the eyes of his peers, is Quinn Peck. This year’s winner, Quinn Peck.

Very nice, quinn

Checking In With Peter Jones ’21
By Justin Paré ’21

I went over to the Jones’ Farm to report on Peter and what he’s been up to lately. His response, “Nothing much.” He forced me to dig a little deeper, with biting questions like “How’s it going churning butter every single morning?”

“Oh you know, it’s going.”

“And the Field of Dreams out in the corn field?”

“Yeah.”

This concludes this issue’s check in with Peter “Farm Boy Churnin Butter Milkin Cows Playin in the Dirt” Jones. Peter proceeded to don his straw hat and go roll in the mud.

Spring Sports Highlights

Paul VanderVort ’21, Justin Paré ’21, Adam Alto ’21